Monday 08/25/2025

School Day 11

Math

Math

Objective

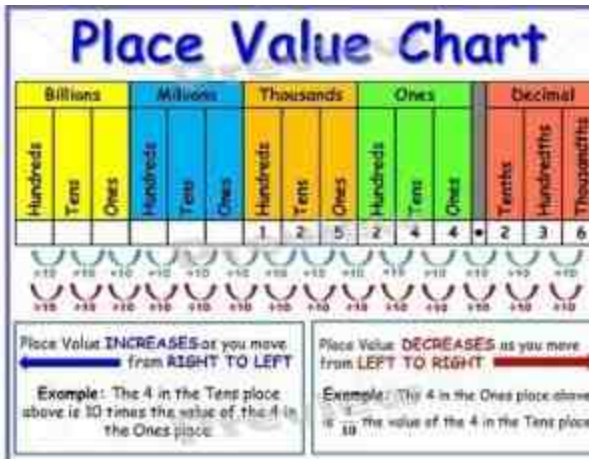
Standards

MA.5.NSO.1 MA.5.NSO.1.2

LEARNING TARGET: I can demonstrate how the position of a digit in a number relates to the value.

ACADEMIC LANGUAGE: base-ten numeral, decimal digit, expanded form, exponent, hundredths, multi-digit, number names, power of 10, tenths, thousandths, value.

Lesson



Lesson

WHOLE GROUP:

- review whole # place value
- Math antics: http://www.youtube.com/watch?v=T5Qf0qSSJFI
- http://www.generationgenius.com/videolessons/decimals-to-the-thousandths/

- SW use the place value chart they glued into their notebook.
- page 3-8 of student workbook 1.1 lesson

INDEPENDENT PRACTICE:

- practice page 9-10
- **CENTERS:**
  - **IXL:** A.1, A.2, A.3
  - **INTERACTIVE NOTEBOOK:** Compare the values
  - **PROBLEM OF THE DAY:** Set 1A problems 6-10
  - **TASK CARDS:** BEST task Cards NSO 1.3
  - **GAME:** Place Value Plug In
  - **APPLICATION:** Math Mystery: Case of the Puzzled Pirate
  - **MULTIPLICATION REVIEW:** 99Math; flash cards with a partner
  - **99Math:** facts fluency practice

Attachments

05 Ch 1 Instr. Res. Roll and Round Boardfluency practice.pdf

Center Sheet 8_28iready interactive notebook.pdf

Chapter 1 Best Problem of the day.pdf

5thGradeMathTaskCardsFloridaBESTDecomposingDecimalsMA5NSO13-1.pdf

05 Ch 1 Instr. Res. Roll and Round Board.pdf

IntrotoPlaceValueNotes.pdf

NOPREPPlaceValuePacket5thGradeFREEBIE (1).pdf

PlaceValueMathMysteryGRADE5CaseofThePuzzledPirate.pdf

23FL05_c01_s01 (3).pptx

Power_of_10_Practice.pdf

AdditionAndSubtractionSet1A.pdf

NOPREPPlaceValuePacket5thGradeFREEBIE.pdf

5thGradePlaceValueActivityComparingDigitValuesTaskCards5NBT1-1 (1).pdf

AdditionAndSubtractionSet1A (1).pdf

5thGradePlaceValueActivityComparingDigitValuesTaskCards5NBT1-1.pdf

Buggin_Out_for_Fractions_Decimals_Money.pdf

Center Sheet 828.pdf

Grade 5 Chapter 1 BEST Problem of the Day.pptx

Instructional Resources.pdf

place_value_chart_3.pdf

Science

Science

Objective

Standards

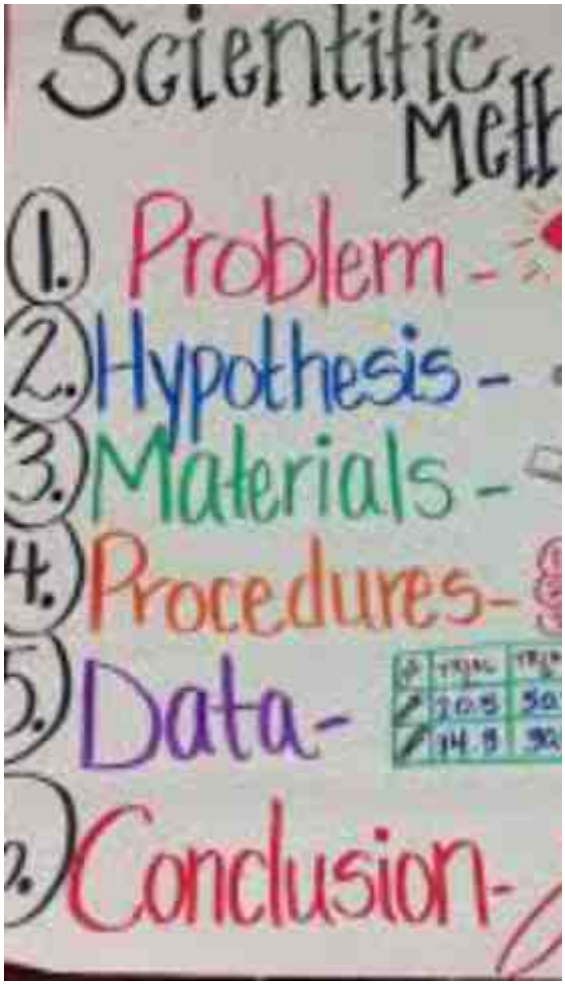
SC.5.N.1.1 SC.5.N.1.6

LEARNING TARGET: I can recognize that science is based on observations that are testable.

ACADEMIC LANGUAGE: evidence, explanations, inference, verified, observation, personal opinion, interpretations, science, science notebook, scientists.

ANCHOR CHART(S):

Lesson



Lesson

Whole Group:

- Science fair introductions and expectations

Activity:

- SW go through science fair packet guidelines with T

Attachments

2024-2025 Elementary Science Expo Student Guide.pdf

2024-2025 Elementary Science Expo Teacher Guide.pdf

24-25 5th Grade Science Fair Home Guide.docx

G5_Week3_23-24.pptx

Tuesday 08/26/2025

School Day 12

Math

Math

Objective

Standards

MA.5.NSO.1.2 MA.5.NSO.1.3

LEARNING TARGET: I can demonstrate how the position of a digit in a number relates to the value.

Lesson

Standards

MA.5.NSO.1.2 MA.5.NSO.1.3

LEARNING TARGET: I can demonstrate how the position of a digit in a number relates to the value.

ACADEMIC LANGUAGE: base-ten numeral, decimal digit, expanded form, exponent, hundredths, multi-digit, number names, power of 10, tenths, thousandths, value.

ANCHOR CHART (S):
Reading and Writing Decimals

Lesson

WHOLE GROUP:

- introduction to decimals 1.2
- representing decimals using base 10 blocks: http://www.youtube.com/watch?v=DO8ZzXOmGgc
- Using place value blocks students will build numbers to represent a fraction/decimal number; Teacher will give

number for students to build with a partner/table group.

GUIDED PRACTICE:

- workbook pages 9-14

INDEPENDENT PRACTICE: performance task with partner is the exit slip. Teacher will walk around and check for understanding.

- Performance Task (using place value blocks and whiteboards):
  - Read the following number: 1.542 Practice with other numbers as well.
  - Build 1.542 using place value blocks
  - Underline the tenths place
  - Circle the hundredths place
  - Write the value of the number in the thousandths place
  - SW build decimal
-
  - SW build decimal numbers using place value blocks (sw make up new numbers for their table group)

CENTERS:

- **SMALL GROUP:** REMEDIATION
- **IXL:** A.1, A.2, A.3
- **INTERACTIVE NOTEBOOK:** Compare the values
- **PROBLEM OF THE DAY:** Set 1A problems 6-10
- **TASK CARDS:** BEST task Cards NSO 1.3
- **GAME:** Place Value Plug In
- **APPLICATION:** Math Mystery: Case of the Puzzled Pirate

- **MULTIPLICATION REVIEW:** 99Math; flash cards with a partner
- **IREADY:** 20 min; one lesson, one quiz

Notes

Lesson

ELA FAST PM 1

Attachments

Apple_Oxidation_Experiment.pdf

Leaf_Chromatography_Experiment.pdf

Leaf_Salt_Crystal_Experiment.pdf

Pumpkin_Science_Fall.pdf

Science

Science

Objective

Standards

SC.5.N.1.1 SC.5.N.1.6

Lesson

LEARNING TARGET: I can recognize that science is based on observations that are testable.

ACADEMIC LANGUAGE: evidence, explanations, inference, verified, observation, personal opinion, interpretations, science, science notebook, scientists.

ANCHOR CHART(S):

Lesson

Whole Group:

- How to write a testable questions.
- T will show ppt and talk about what makes a testable question for science fair.

Attachments

Testable Questions Practice.pdf

How To Write A Testable Question.pptx

Hypothesis Practice Student Sheet.docx
Hypothesis Practice.docx
Testable Questions ISN Page (1).docx

Wednesday 08/27/2025

School Day 13

Math

Math

Objective

Standards

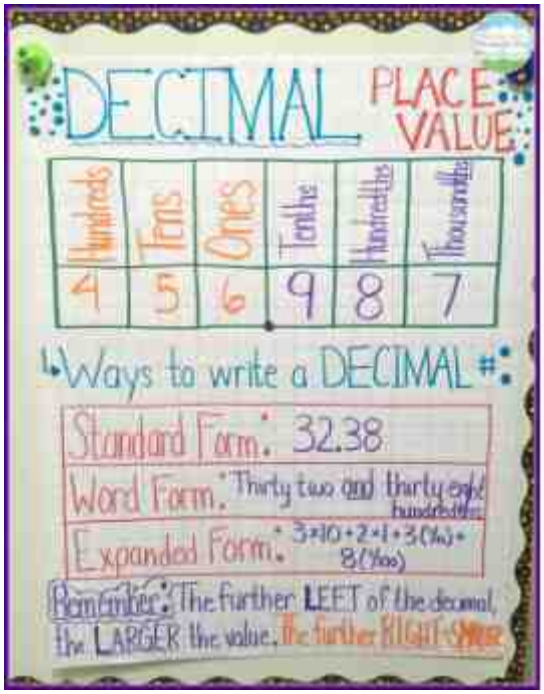
MA.5.NSO.1.3

Lesson

LEARNING TARGET: I can read, write, and compare decimals to the thousandths.
SW compose and decompose multi-digit numbers with decimals to the thousandths in multiple ways using the values of the digits in each place.

ACADEMIC LANGUAGE: base-ten numeral, decimal digit, expanded form, exponent, hundredths, multi-digit, number names, power of 10, tenths, thousandths, value.

ANCHOR CHART:



Lesson

WHOLE GROUP:

- LESSON PPT 1.3 Represent numbers in different ways
- Reading and writing numbers: ***example: the***

number 20.107 can be expressed as 2 tens +1 tenth + 7 thousandths OR as 20 ones + 107 thousandths.

read and write decimals up to the thousandths place using base-ten numerals, number names and expanded form.

E.g., Some equivalent forms of 2.34 are:

2+ 0.30 + 0.04

2 x (1) + 3 x (0.1) + 4 x (0.01)

2 x (1) + 3 × $(\frac{1}{10})$ + 4 × $(\frac{1}{100})$

2 x (1) + 3 × $(\frac{1}{10})$ + 4 × $(\frac{1}{100})$ + 0 × $(\frac{1}{1000})$

2 x (1) + 34 x (0.01)

2 x (1) + 34 x $(\frac{1}{100})$

GUIDED PRACTICE: notes on examples of each meaning word, expanded, and number form of a decimal number.

INDEPENDENT PRACTICE:

CENTERS:

- **SMALL GROUP:** REMEDIATION
- **IXL:** A.1, A.2, A.3
- CENTERS:
  - **SMALL GROUP:** REMEDIATION
  - **IXL:** A.1, A.2, A.3
  - **INTERACTIVE NOTEBOOK:** Compare the values
  - **PROBLEM OF THE DAY:** Set 1A problems 6-10
  - **TASK CARDS:** BEST task Cards NSO 1.3
  - **GAME:** Place Value Plug In
  - **APPLICATION:** Math Mystery: Case of the Puzzled Pirate
  - **MULTIPLICATION REVIEW:** 99Math; flash cards with a partner
  - **IREADY:** 20 min; one lesson, one quiz
-
-

Notes

Lesson

EARLY RELEASE

Attachments

23FL05_c01_s03 (1).pptx

Science

Science

Objective

MATTER

Standards

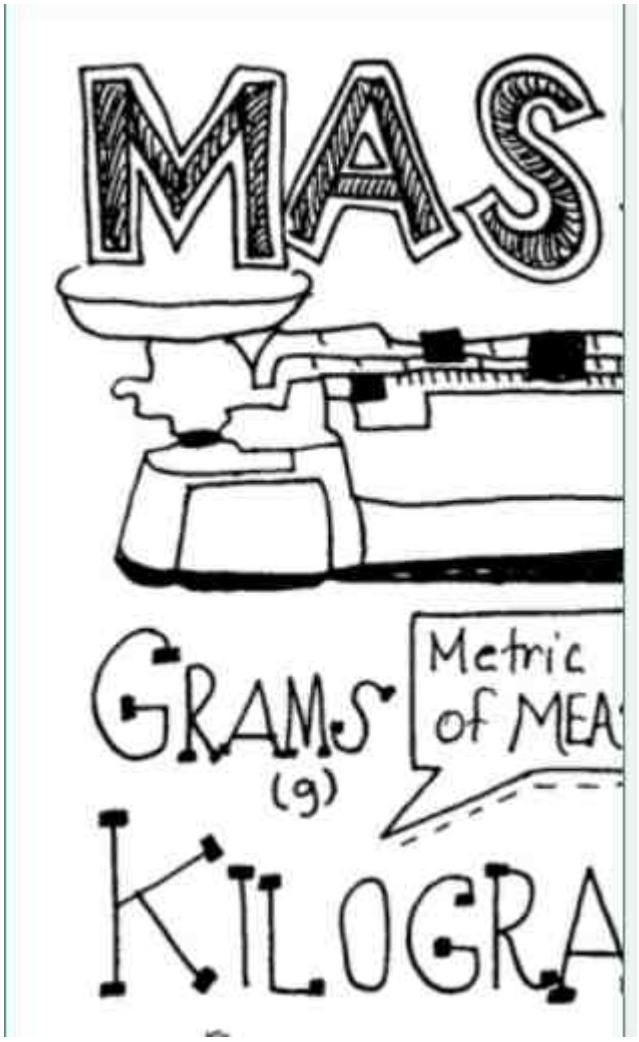
SC.5.P.8.1

Lesson

LEARNING TARGET: I can measure and compare the mass of an object.

ACADEMIC LANGUAGE: attract/repel, classification, magnetic, mass, physical properties, observable, measurable, states of matter, solid, liquid, gas, temperature, volume, water displacement.

ANCHOR CHART(S):



Lesson

WHOLE GROUP:

- Is it matter probe?
- TW use the teacher guide to help student fill in notes on mass.
- http://app.discoveryeducation.com/learn/techbook/units/a2beaf2e-c5df-4300-a6a8-37fe0c90e203/concepts/1e256bf0-dd5b-45b5-893e-ff5927c4ee44/tabs/f66773fb-e2b4-4dab-a882-2bae946daae5/pages/43dec0e4-7bc2-4dd5-8252-f159f53ebbc6?assetGuid=43dec0e4-7bc2-4dd5-8252-f159f53ebbc6&include_header=true&layout=default&includeHeader=true

ACTIVITY:

- Measuring Mass practice

Attachments

23FL05_c01_s03 (1).pptx

G5_Week13_23-24.pptx

Grade 5 Science Gems of Wisdom MATTER (6).pdf

IsitMatter (3).pdf

Mass Review Guided Notes.docx

Measuring Mass Practice (3).docx

Thursday 08/28/2025

School Day 14

Math

Math

Objective

Lesson

MATH FAST PM 1

Lesson

Standards

MA.5.NSO.1.1

Success Criteria: I can recognize that in a multi digit number, a digit in the ones place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left.

ACADEMIC LANGUAGE: base-ten numeral, decimal, digit, expanded form, exponent, hundredths, multi-digit, number names, power of 10, tenths, thousandths, value

NCHOR CHART (S):

Lesson

WHOLE GROUP:

- using the ppt T will introduce NSO1.1 **Place value patterns 1.4**
- page 15-18 Whole group

INDEPENDENT PRACTICE:

- Practice pages 19-20
- Exit Ticket

CENTERS:

- **SMALL GROUP:** REMEDIATION
- **IXL:** A.1, A.2, A.3
- **INTERACTIVE NOTEBOOK:** Compare the values

- **PROBLEM OF THE DAY:** Set 1A problems 6-10
- **TASK CARDS:** BEST task Cards NSO 1.3
- **GAME:** Place Value Plug In
- **APPLICATION:** Math Mystery: Case of the Puzzled Pirate
- **MULTIPLICATION REVIEW:** 99Math; flash cards with a partner
- **IREADY:** 20 min; one lesson
- one quiz

Attachments

23FL05_c01_s04 (4).pptx

Science

Science

Objective

Standards

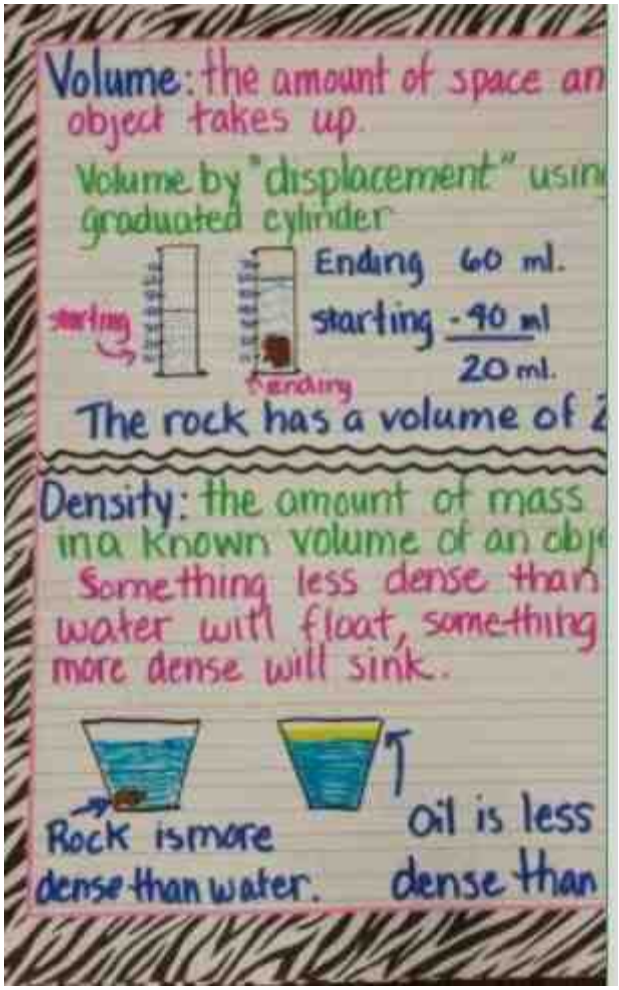
SC.5.P.8.1

Lesson

LEARNING TARGET: I can use the water displacement method to determine the volume of an irregularly shaped object.

ACADEMIC LANGUAGE: attract/repel, classification, magnetic, mass, physical properties, observable, measurable, states of matter, solid, liquid, gas, temperature, volume, water displacement.

ANCHOR CHART(S):



Lesson

WHOLE GROUP:

- Guided notes-SW follow along with teacher about volume review.

ACTIVITY:

- Water displacement lab-use the recording sheet to measure the volume of pennies. Students will work in groups to drop five pennies at a time and measure volume of 25 pennies.

Attachments

Volume Review Guided Notes.docx

Water Displacement Lesson (5).docx

Friday 08/29/2025

School Day 15

Math

Math

Objective

Standards

MA.5.NSO.1.1

Lesson

Success Criteria: I can recognize that in a multi digit number, a digit in the ones place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left.

ACADEMIC LANGUAGE: base-ten numeral, decimal, digit, expanded form, exponent, hundredths, multi-digit, number names, power of 10, tenths, thousandths, value

ANCHOR CHART (S):

ANCHOR CHART (S):

Lesson

WHOLE GROUP:

- Extra Practice: from previous day

INDEPENDENT PRACTICE:

- Practice pages
- Exit Ticket

CENTERS:

- **SMALL GROUP:** REMEDIATION
- **IXL:** A.1, A.2, A.3
- **INTERACTIVE NOTEBOOK:** Compare the values
- **PROBLEM OF THE DAY:** Set 1A problems 6-10
- **TASK CARDS:** BEST task Cards NSO 1.3
- **GAME:** Place Value Plug In
- **APPLICATION:** Math Mystery: Case of the Puzzled Pirate
- **MULTIPLICATION REVIEW:** 99Math; flash cards with a partner
- **IREADY:** 20 min; one lesson, one quiz

Attachments
Decimals Lessons 1.1 and 1.2 Formative Assessment (1).pdf

Science

Science

Objective

Standards

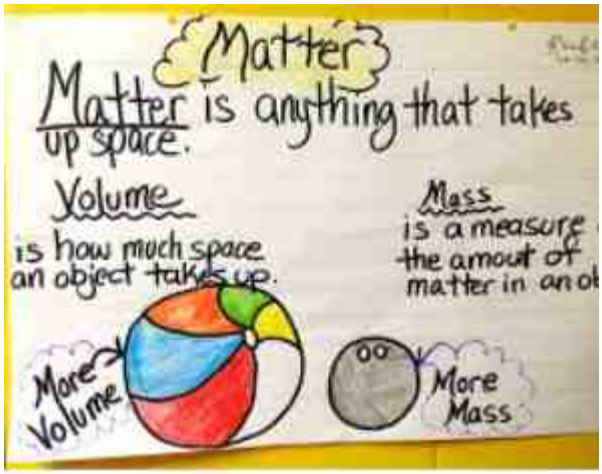
SC.5.P.8.1

Lesson

LEARNING TARGET: I can describe the properties of matter in 3 states: solid, liquid, and gas.

ACADEMIC LANGUAGE: attract/repel, classification, magnetic, mass, physical properties, observable, measurable, states of matter, solid, liquid, gas, temperature, volume, water displacement.

ANCHOR CHART(S):



Lesson

WHOLE GROUP:

- TW use the power point to guide students through notes about solid, liquid, and gas and properties of matter.
- http://app.discoveryeducation.com/learn/techbook/units/a2beaf2e-c5df-4300-a6a8-37fe0c90e203/concepts/1e256bf0-dd5b-45b5-893e-ff5927c4ee44/tabs/f66773fb-e2b4-4dab-a882-2bae946daae5/pages/

442647fe-f0cb-4b3a-93e6-803a92dc604b?assetGuid=442647fe-f0cb-4b3a-93e6-803a92dc604b&include_header=true&layout=default&includeHeader=true

ACTIVITY:

- Is it matter? Students will
- identify properties of matter in al 3 states: solid, liquid, and gas

Attachments

IsitMatterActivity (2).pdf

Untitled design (4).pdf

statesofmatterdoodlenotes.pdf

statesofmatterslideshowtpt.pptx