



Monday 08/18/2025

School Day 6

Math

Math

Lesson

Standards

MA.5.AR.2.1

Success Criteria:

- I can write a verbal statement as a numerical expression.
- I can write a numerical expression in words.
- I can use parentheses in an expression appropriately.

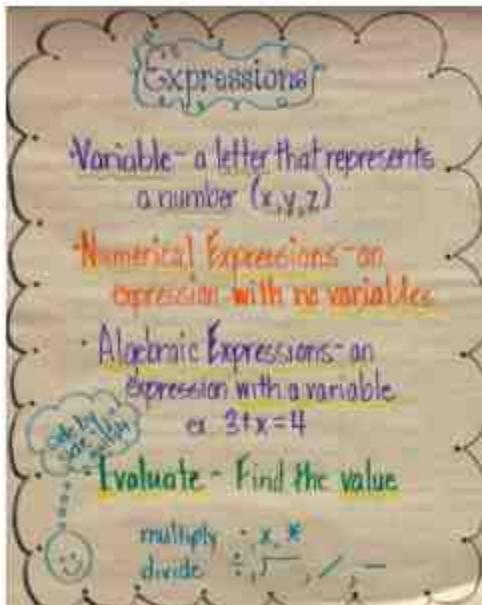
Learning Target:

- Write numerical expressions.

ACADEMIC

LANGUAGE: evaluate, numerical expression, order of operation

ANCHOR CHART(S):



Lesson

WHOLE GROUP:

- Bell Ringer: Daily Skills Practice



- 2.3 Order of operations - rewriting expressions from word form to equations.

INDEPENDENT PRACTICE:

- practice pages 61-64: use page 65/66 as independent work/exit slip

CENTERS:

- **Small Group/Remediation:** TW work with students in centers
- **IXL:** H.1 and H.2
- **Instructional Videos:** <http://www.youtube.com/watch?v=dAgfnK528RA&t=171s> & <http://www.youtube.com/watch?v=ZzeDWFhYv3E&t=32s>
- **Interactive Notebook:** Solve & Compare Flap book
- **Math Journal:** Order of operation question
- **Application:** Math Mystery
- **Task Cards:** Order of Operations Task Cards
- **Word Problem of the Day:** Addition and Subtraction Set 1A
- **Early Finishers:** U-Know games, place value games, color by number, "lucky number" project
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Notes

Standards

MA.5.AR.2.1

Success Criteria:

- I can write a verbal statement as a numerical expression.
- I can write a numerical expression in words.
- I can use parentheses in an expression appropriately.

Learning Target:

- Write numerical expressions.

ACADEMIC

LANGUAGE: evaluate,



numerical expression, order of operation

ANCHOR CHART(S):

Attachments

[Back to School Math Activities.pdf](#)

[Back to School Printables.pdf](#)

[Back to School Reflection Prompts.pdf](#)

[JustinsNewDogActivity \(1\).docx](#)

[PowerPoint Presentation Order of Operations Fractions Number & operations.pdf](#)

[PowerPoint Presentation Exit Slip Math.pdf](#)

Science

Science

Lesson

Standards

SC.5.N.1.1 SC.5.N.1.6 SC.5.N.2.1

Lesson

Whole Group:

- Applying the nature of science using observations/inference
- Mystery Artifacts Activity

Activity:

- SW be in five small groups going through to solve the mystery artifacts.

Attachments

[G5_Week 02 2025-2026.pptx](#)

[Mystery Artifact Science Activity.pdf](#)



Tuesday 08/19/2025

School Day 7

Math

Math

Lesson

Standards

MA.5.AR.2.1

Image result for writing
expressions anchor chart

Lesson

WHOLE GROUP:

- Bell Ringer: Daily Skills Practice
- 2.3 Continue Order of operations - rewriting expressions from word form to equation

INDEPENDENT PRACTICE:

- practice pages 61-64: use page 65/66 as independent work/exit slip

CENTERS:

- **CLASS B (enrichment group):** expressions headband game with partner and **introduce choice boards**
- **Small Group/Remediation:** TW work with students in
- centers
- **IXL:** H.1 and H.2
- **Instructional Videos:** <http://www.youtube.com/watch?v=dAgfnK528RA&t=171s> & <http://www.youtube.com/>



[watch?v=ZzeDWFhYv3E&t=32s](https://www.youtube.com/watch?v=ZzeDWFhYv3E&t=32s)

- **Interactive Notebook:** Solve & Compare Flap book
- **Math Journal:** Order of operation question
- **Application:** Math Mystery
- **Task Cards:** Order of Operations Task Cards
- **Word Problem of the Day:** Addition and Subtraction Set 1A
- **Early Finishers:** U-Know games, place value games, color by number, "lucky number" project
- **Formative on 2.2 order of operations**
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Attachments

[Order of Operations \(2.2\) formative \(2\).pdf](#)

Science

Science

Lesson

Standards

SC.5.N.1.1 SC.5.N.1.6 SC.5.N.2.1

Lesson

Whole Group:

- using the activity students will decide if the circle is describing an inference or observation

Activity:

- SW complete the worksheet..

Attachments

[ObservationandInferenceCardSortActivitySeekandSortScienceDoodle-2.pdf](#)

[Science Reading Centers Starter Pack.pdf](#)



Wednesday 08/20/2025

School Day 8

Math

Math

Lesson

Standards

MA.5.AR.2.3 MA.5.AR.2.4

Success Criteria:

- I can tell whether an equation is true or false.
- I can write and solve an equation given a context.

Learning Target:

- Identify, write, and solve equations involving the four operations.

ACADEMIC

LANGUAGE: evaluate, numerical expression, order of operation

ANCHOR CHART(S):

Lesson

WHOLE GROUP:

- Bell Ringer: Daily Skills Practice
 - 2.4 True or False equations
Page 67-70 Teacher will use the lesson ppt to guide instruction

INDEPENDENT PRACTICE:

- Order of operations - Students will continue centers from last week.

CENTERS:

- **Small Group/ Remediation:** TW work with students in centers
- **IXL:** H.1 and H.2
- **IREADY:** one lesson and one quiz
- **Instructional Videos:** <http://www.youtube.com/watch?v=dAgfnK528RA&t=171s> & <http://www.youtube.com/>



[watch?v=ZzeDWFhYv3E&t=32](#)
[S](#)

- **Interactive Notebook:** Solve & Compare Flap book
- **Math Journal:** Order of operation question
- **Application:** Math Mystery
- **Task Cards:** Order of Operations Task Cards
- **Word Problem of the Day:** Addition and Subtraction Set 1A
- **Early Finishers:** U-Know games,
- **Early Finishers:** U-Know games, place value games, color by number, "lucky number" project
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Notes
Lesson

EARLY RELEASE

Attachments
[23FL05_c02_s04 \(3\).pptx](#)

Science

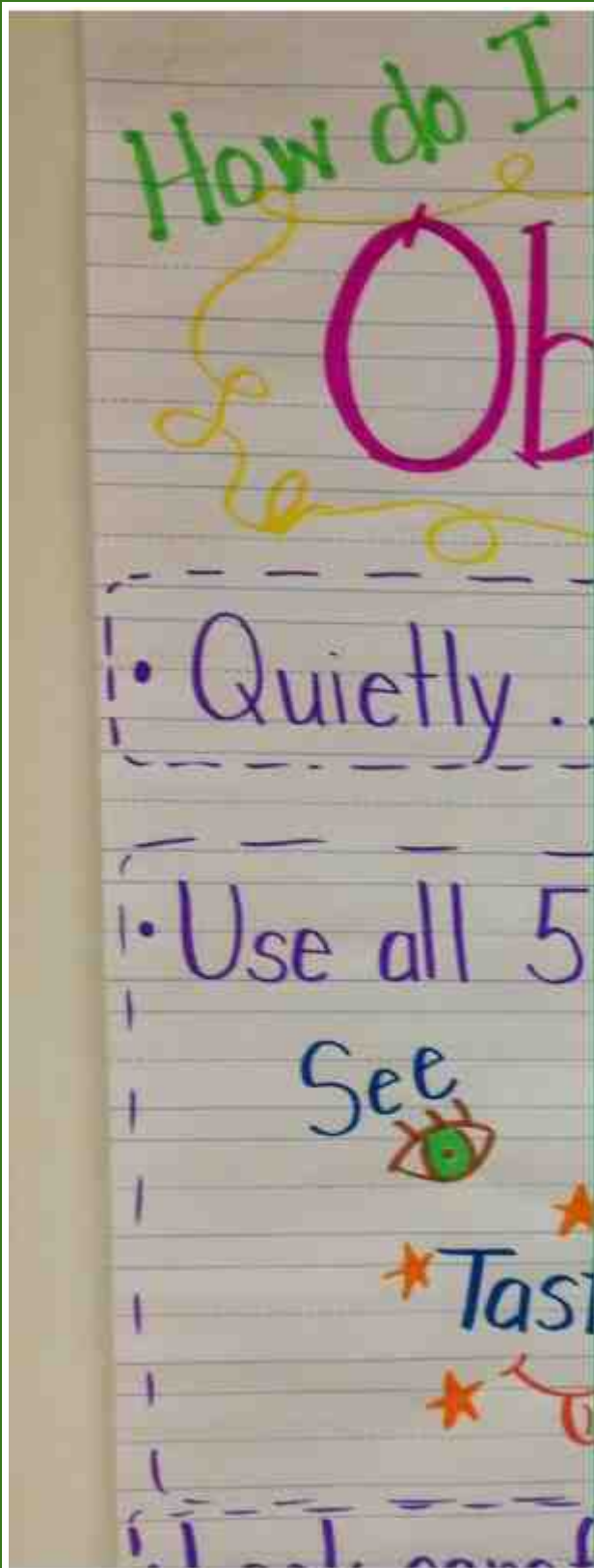
Science

Lesson

LEARNING TARGET: I can recognize and explain the difference between observation and inference.

ACADEMIC LANGUAGE: evidence, explanations, inference, verified, observation, personal opinion, interpretations, science, science notebook, scientists.

ANCHOR CHART(S):



Lesson

WHOLE GROUP:



- <https://www.youtube.com/watch?v=iH7SaE8-qEo&list=PL49sBIUOloxLx0MnMK1q2MHkuTfsc1Wz&index=25&t=0s>
- Show video ^ stopping to discuss & introduce student task, then let students explore the "mystery boxes"
- Whole group conversation AFTER application: jumping to conclusions vs. drawing conclusions, observations vs. inferences, graphing results, scientists share ideas with one another, scientists ask questions, making predictions and defending them
- ACTIVITY/ ENRICHMENT:
 - Mystery Boxes (2-days)
 - SW make a list of describing words (observations) and what they believe is in each mystery box (inference)
 - SW write their guess for each box (1-8) on a sticky note and place it on the corresponding chart paper
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Attachments[MYSTERY BOX .pdf](#)



Thursday 08/21/2025

School Day 9

Math
Math
Lesson
Standard
MA.5.AR.2.3



MA.5.AR.2.4

Success Criteria:

- I can tell whether an equation is true or false.
- I can write and solve an equation given a context.

Learning Target:

- Identify, write, and solve equations involving the four operations.

ACADEMIC

LANGUAGE: evaluate, numerical expression, order of operation

ANCHOR CHART(S):

Lesson

WHOLE GROUP:

- Bell Ringer: Daily Skills Practice
- Review true or false equations
- - Independent practice page 71-72 Continue 2.4

INDEPENDENT PRACTICE:

- Order of operations - Students will continue centers from last week.

CENTERS:

- **Small Group/ Remediation:** TW work with students in centers
- **IXL:** H.1 and H.2
- **IREADY:** one lesson and one quiz
- **Instructional Videos:** <http://www.youtube.com/watch?v=dAgfnK528RA&t=171s> & <http://www.youtube.com/watch?v=ZzeDWFhYv3E&t=32s>
- **Interactive Notebook:** Solve & Compare Flap book
- **Math Journal:** Order of operation question



Attachments

[OrderofOperationsBingo \(1\).pdf](#)

Science

Science

Lesson

Standards

SC.5.N.1.1 SC.5.N.1.6 SC.5.N.2.1

Lesson

Whole Group:

• Finish mystery boxes activity

• SW take the formative on nature of science

• video/kahoot

• Formative

formative 5.1 Benchmark

Attachments

[Evaluate SC.5.N.1.1 Answer Key.docx](#)

[Evaluate SC.5.N.1.1.docx](#)



Friday 08/22/2025

School Day 10

Math

Math

Objective

Standards

MA.5.AR.2 MA.5.AR.2.1 MA.5.AR.2.2 MA.5.AR.2.3 MA.5.AR.2.4

Lesson

Lesson

WHOLE GROUP:

- Bell Ringer: Daily Skills Practice
- After the formative students will finish any centers not complete.

INDEPENDENT PRACTICE:

- SW take the order of operations formative

CENTERS:

- **Small Group/ Remediation:** TW work with students in centers
- **IXL:** H.1 and H.2
- **IREADY:** one lesson and one quiz
- **Instructional Videos:** <http://www.youtube.com/watch?v=dAgfnK528RA&t=171s> & <http://www.youtube.com/watch?v=ZzeDWFhYv3E&t=32s>
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color by number, "lucky number" project

- **Formative**

Numerical Operations

Attachments

[Ch 2 Numerical Expressions Assessment \(004\) \(1\).pdf](#)

Science

Science

Lesson

Lesson

Whole group:

- Students will take the SMT 1