Monday 08/11/2025

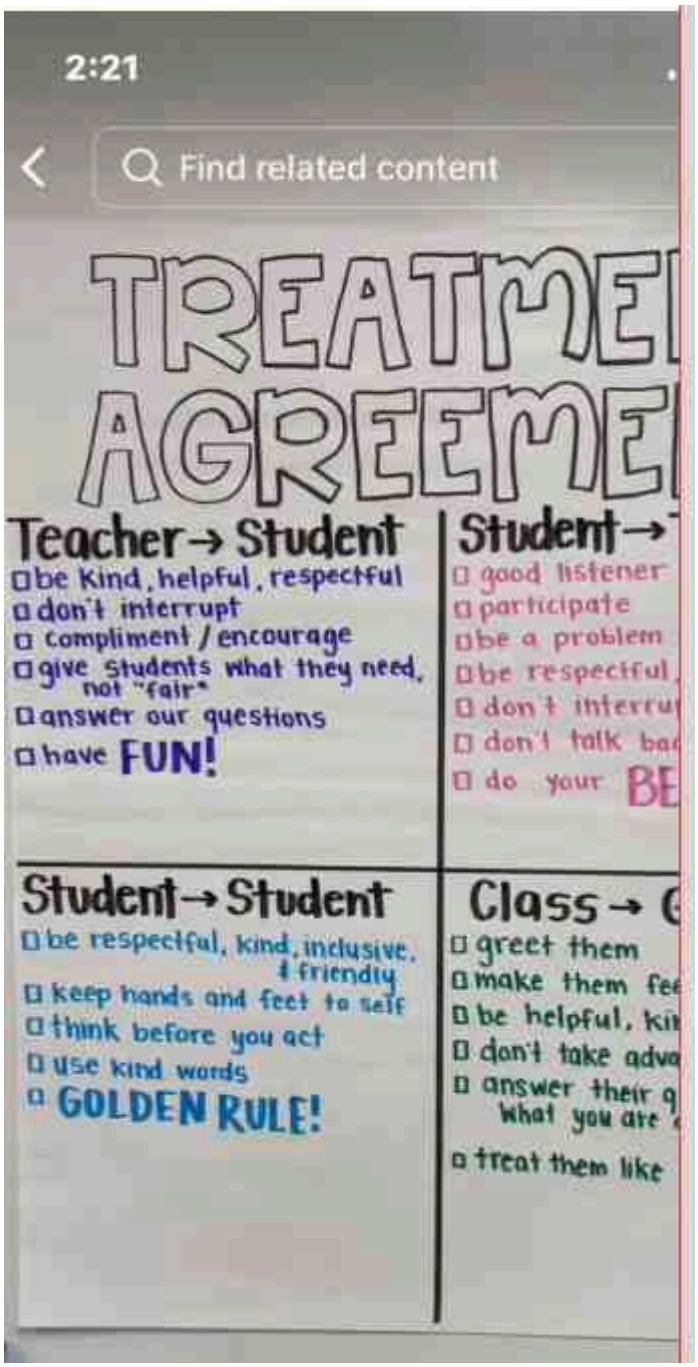
School Day 1

Math

First Day of School

Objective

Objective: Class will review classroom expectations and Ivy Hawn code of conduct(expectations).
LEARNING TARGET: I can start off the year right with understanding rules and procedures.



CENTERS: NO CENTERS AT THIS TIME

- Small Group:
- *Technology:
- *Interactive Notebook:
- Daily Math Journal:
- Real World Application:
- *Task Cards:
- *Spiral Review/Problem of the Day:
- Enrichment:
- Remediation:

*Required Centers

Lesson

WHOLE GROUP:

- Class expectations-teacher ppt
- SW follow along with T to review and go over rules and procedures for the classroom using PBIS ppt.
- BRAIN BREAK: tower of terror-cup challenge in groups of 3 or four.
- Create a **treatment agreement** as a class; SW be in groups to brain storm how they think student to student, student to teacher, and teacher to student, should be treated. Then T will take the most common to create a class anchor chart. SW sign the agreement to be hung in the classroom.
- growth mindset video http://www.youtube.com/watch?v=NcaoWeVOKIs
- why we need to fail video: http://www.youtube.com/watch?v=HhxcFGuKOys

Attachments

2 4th Grade Review.pdf

5minpersonalitytestotterstudentcopies (1) (1).pdf

MathandScienceNotebookCovers-1.pdf

treatment agreement.pdf

Math About Me PowerPoint Presentation.pdf

Math Unit 2.1 Power Point 23FL05_c02_s01 (1).pptx

BacktoSchoolActivityGettoKnowYouFourCorners-1.pptx

Science

Whole Group

Objective

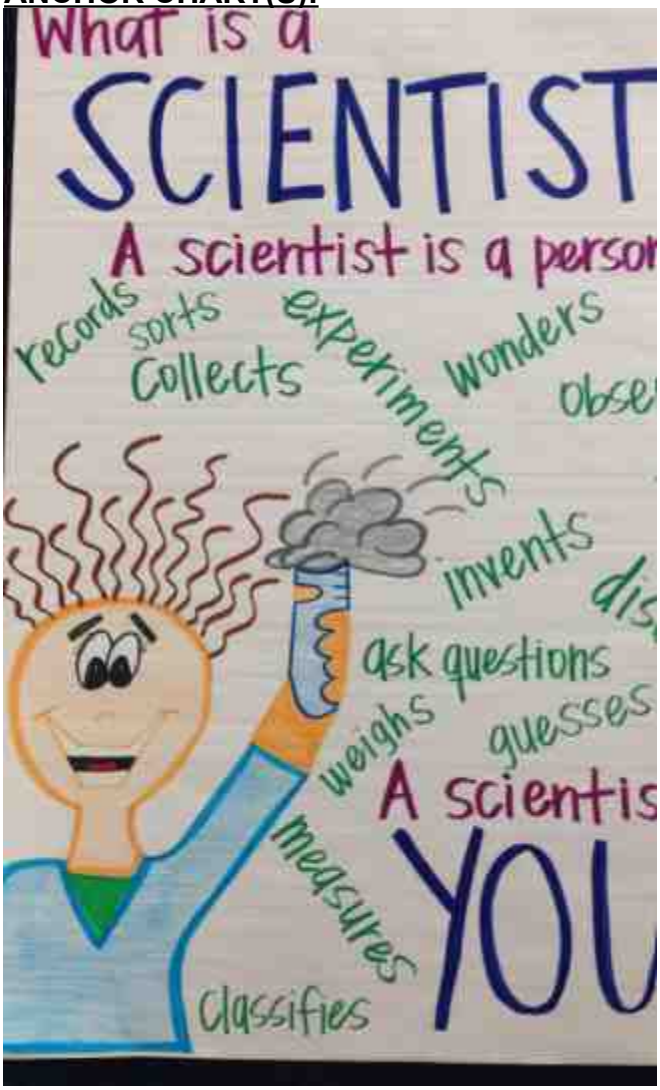
Standards

SC.5.N.1.1

LEARNING TARGET: I can recognize that science is based on observations that are testable.
ACADEMIC LANGUAGE: evidence, explanations, inference, verified, observation, personal opinion,

interpretations, science, science notebook, scientists.

ANCHOR CHART(S):



Lesson

Lesson

WHOLE GROUP:

- **QOTD:** Use the ppt to ask a question # 1
- continue procedures and get to know you activities
- nature of science-discovery science ppt http://app.discoveryeducation.com/suite/player/4c84991f-50ea-4f1c-9ede-686ea0e89065?source=https%3A%2F%2

Fapp.discoveryeducation.com%2Flearn%2Ftechbook%2Fcourses%2Fc349fc03-353b-4d1b-81df-026fccac682e%2Fgrid

ACTIVITY:

- **OBSERVE LIKE A SCIENTIST**-SW use the getting to know you **partner activity/quiz to test their observation skills :)**
- **FOUR CORNERS:** procedures questions
- **Get to know you activity-share out:** science all about me flask.

Attachments

5minpersonalitytestotterstudentcopies (1) (1).pdf

Discovery 5th Grade_ Gems of Wisdom Science.pdf

Getting to Know You Partner Interview Science.pdf

G5_Week1_23-24 Science Powerpoint (3).pptx

Ms. Howey'surl_qrcode Wish List.pdf

Tuesday 08/12/2025

School Day 2

Math

Lesson

WHOLE GROUP:

- Class expectations-teacher ppt
- SW follow along with T to review and go over rules and procedures for the classroom using PBIS ppt.
- BRAIN BREAK: tower of terror-cup challenge in groups of 3 or four.
- Create a **treatment agreement** as a class; SW be in groups to brain storm how they think student to student, student to teacher, and teacher to student, should be treated. Then T will take the most common to create a class anchor chart. SW sign the agreement to be hung in the classroom.
- growth mindset video http://www.youtube.com/watch?v=NcaoWeVOKIs
- why we need to fail video: http://www.youtube.com/watch?v=HhxcFGuKOys

Attachments

BACK TO SCHOOL VISION BOARD template.pdf

Science

Standards

Lesson

Standards

SC.5.N.1.1

LEARNING TARGET: I can recognize that science is based on observations that are testable.

ACADEMIC LANGUAGE: evidence, explanations, inference, verified, observation, personal opinion, interpretations, science, science notebook, scientists.

ANCHOR CHART(S):

Lesson

Whole Group:

- **QOTD**-ppt question #2
- Finish anything not completed from previous day.
- Continue with setting up a **Class Created Lab Safety Anchor Chart use the attachment;** Students can create

as a class or print from attchment for ISN.
- Think like a scientist probe questions and vocabulary.
- Safe or not: use the task cards to see students can decide if it is safe or not.

Activity:

- Go over the scientific method posters/steps. Complete activity cards to see if students can choose the correct step the task card describes.

Standards

SC.5.N.1.1 Define a problem, use appropriate reference materials to support scientific understanding, plan and carry out scientific investigations of various types such as: systematic observations, experiments requiring the identification of variables, collecting and organizing data, interpreting data in charts, tables, and graphics, analyze information, make predictions, and defend conclusions. (DOK 3)

Wednesday 08/13/2025

School Day 3

Math

Math/Early Release

Lesson

Standards

MA.5.AR.2.2

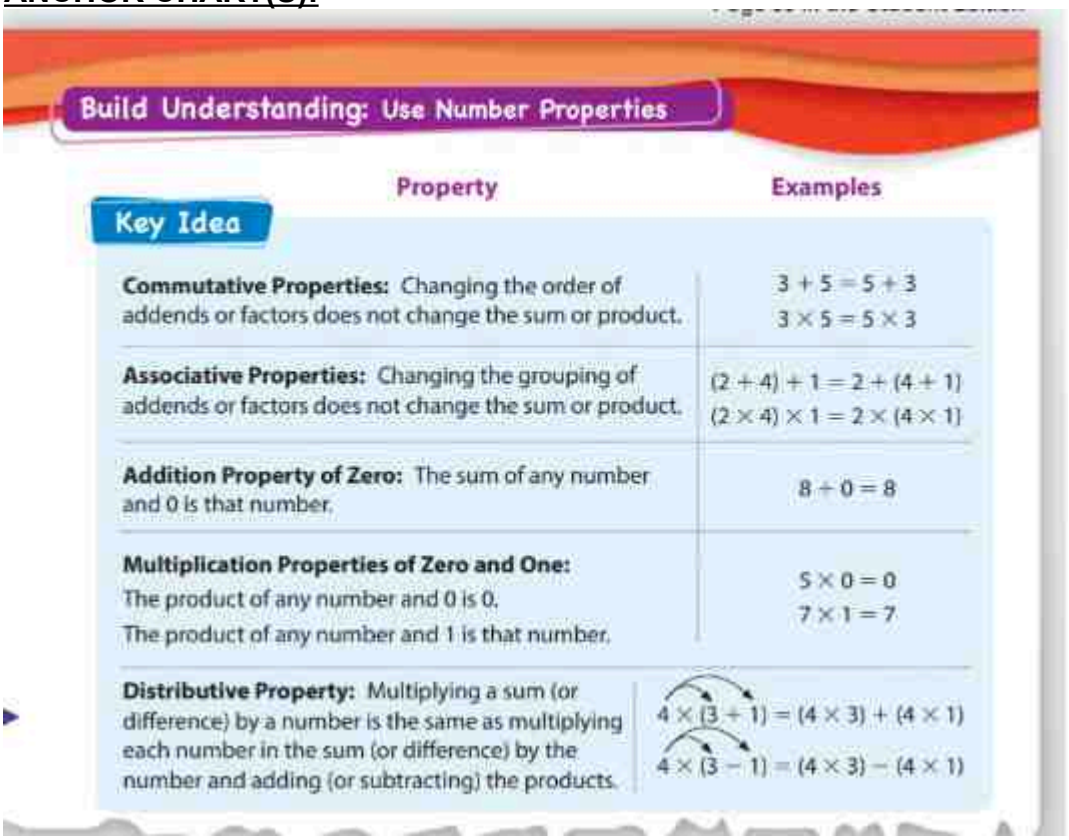
Success Criteria:

- I can identify number properties in equations.
- I can use number properties to write equivalent expressions.

Learning Target: Use number properties.

ACADEMIC LANGUAGE: evaluate, numerical expression, order of operation

ANCHOR CHART(S):



Science

Getting Started with Science

Attachments

Getting Started with Science.pdf

Thursday 08/14/2025

School Day 4

Math

Standards

Lesson

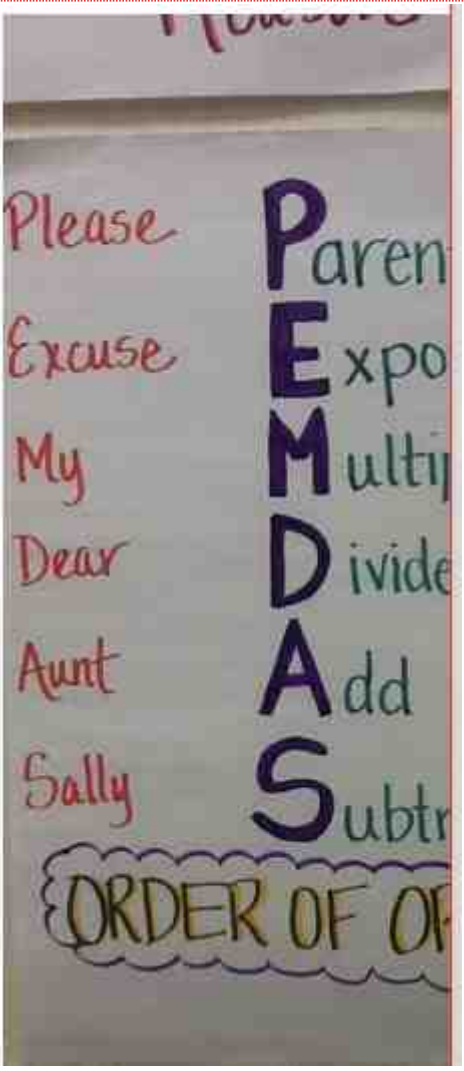
Standards

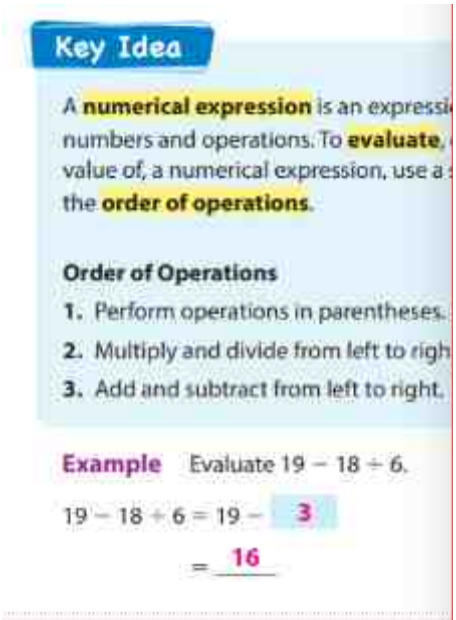
MA.5.AR.2.2

Learning Target:
Use order of operations to evaluate numerical expressions.

Success Criteria:
• I can identify the operations in a numerical expression.
• I can determine the order to perform the operations in a numerical expression.
• I can evaluate a numerical expression.

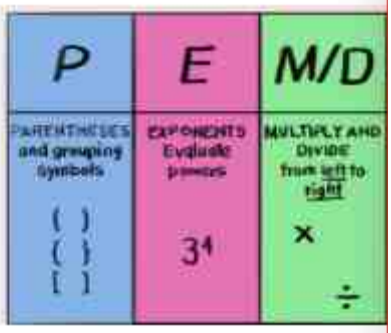
Anchor Chart:


Please
Excuse
My
Dear
Aunt
Sally
PEMDAS
Paren
Expo
Multi
Divide
Add
Subtr
ORDER OF OP



Lesson

WHOLE GROUP:

- Bell Ringer
- Notes for notebook
- 

- 2.2 Order of Operations
- http://www.generationgenius.com/videolessons/introduction-to-order-of-operations/
- http://www.youtube.com/watch?v=FCSD8AQS27g
- T will guide students through two more centers on directions

that will be done whole group- reminding them of center expectations.
- Begin iready diagnostic if available.

INDEPENDENT PRACTICE:

- practice pages 49-54: use pg 53-54 as seat work/exit slip
- -then centers and small group.

CENTERS:

Extension activities: order of operation maze or choice board activities
- **Small Group/ Remediation:** TW work with students in centers
- **IXL:** H.3, H.4
- **IREADY:** one lesson and one quiz
- **GAME:** expression boss
- **Interactive Notebook:**
- expressions flap book
- **Math Journal**: Order of operation question

- **Application:** Math Mystery
- **Task Cards:** Order of Operations Task Cards
- **Word Problem of the Day:** Addition and Subtraction Set 1A
- **Early Finishers:** U-Know games, place value games, color by number, "lucky number" project
- http://www.amazon.com/hz/wishlist/ls/2OQGLLB1UC3AT?ref_=wl_share

Notes
Early Release Day

Attachments
PowerPoint Presentation Math Maze.pdf
Order of Operations Choice Board.pdf

Science

Science

Objective

Standards

SC.5.N.1.2

LEARNING TARGET: I can recognize that science is based on observations that are testable.

ACADEMIC LANGUAGE: evidence, explanations, inference, verified, observation, personal opinion, interpretations, science, science notebook, scientists.

Lesson

Lesson

Whole Group:

- Experiments and other investigations

Activity:

- Students will sort and chart the experiments and investigations with their table partner

Attachments

experiments_other types of investigations recording sheet.pdf

SC.5.N.1.2 Experiments vs. Other Investigations Sort and Chart (2) (1).docx

Friday 08/15/2025

School Day 5

Math

Objective

Objective

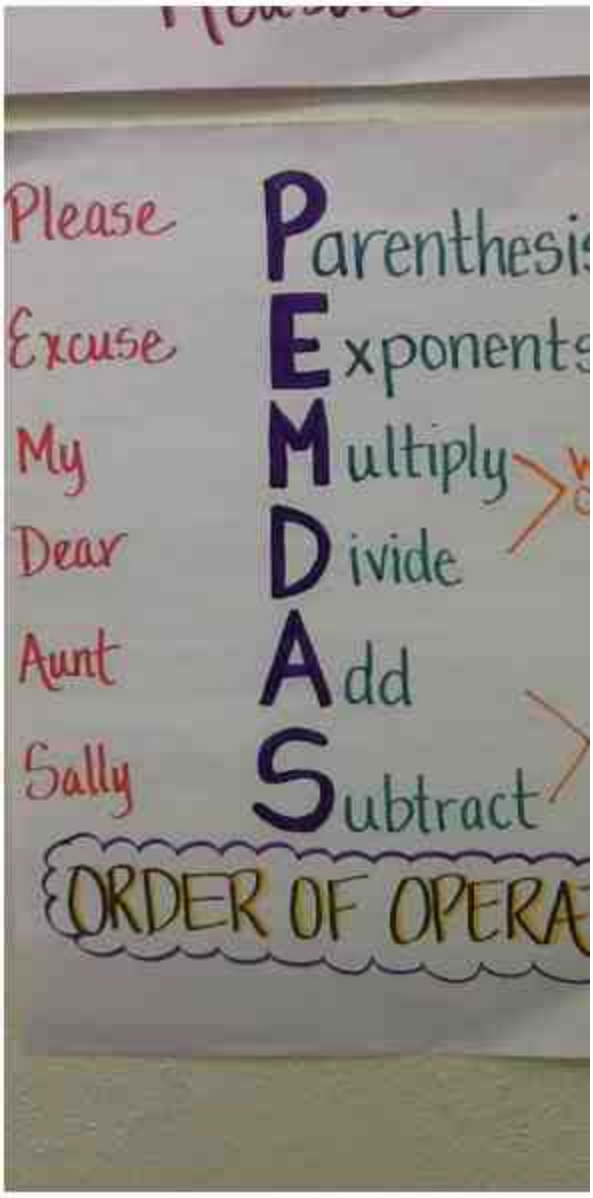
Standards

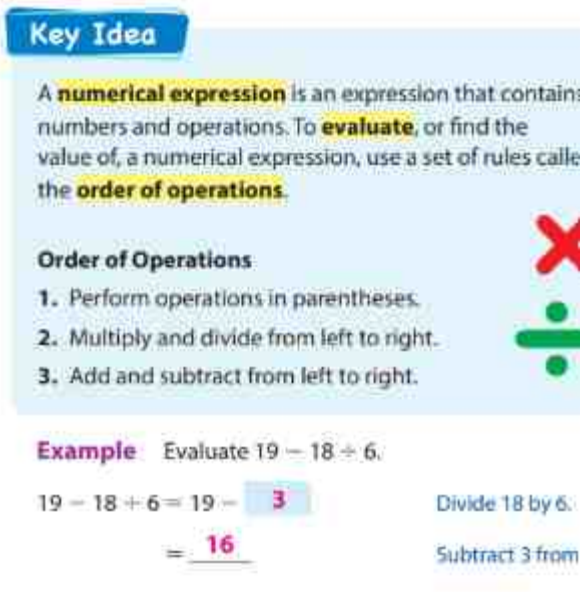
MA.5.AR.2.2

Learning Target:
Use order of operations to evaluate numerical expressions.

Success Criteria:
• I can identify the operations in a numerical expression.
• I can determine the order to perform the operations in a numerical expression.
• I can evaluate a numerical expression.

Anchor Chart:


Please
Excuse
My
Dear
Aunt
Sally
PEMDAS
Parenthesis
Exponents
Multiply
Divide
Add
Subtract
ORDER OF OPERA



Key Idea

A **numerical expression** is an expression that contains numbers and operations. To **evaluate**, or find the value of, a numerical expression, use a set of rules called the **order of operations**.

Order of Operations

1. Perform operations in parentheses.
2. Multiply and divide from left to right.
3. Add and subtract from left to right.

Example Evaluate $19 - 18 \div 6$.

$19 - 18 \div 6 = 19 - 3$ Divide 18 by 6.

$= 16$ Subtract 3 from

Lesson

Lesson

WHOLE GROUP:

- Bell Ringer
- Notes for notebook
- 2.2 Continue practice of the steps of order of operations
- go through ppt-whiteboard practice
- SW work on what centers that didn't get finish from last two days-centers will roll over to next week.

Class B: introduce order of operations using brackets and braces.

INDEPENDENT PRACTICE:

- practice pages 49-54: use pg 53-54 as seat work/ exit slip for independent work
- Exit slip-then centers and small group.

CENTERS:

Extension activities: order of operation maze or choice board activities

- **Small Group/ Remediation:** TW work with students in centers
- **IXL:** H.3, H.4
- **IREADY:** one lesson and one quiz
- **GAME:** expression boss
- **Interactive Notebook:** expressions flap book
- **Math Journal**: Order of operation question

- **Application:** Math Mystery
- **Task Cards:** Order of Operations Task Cards
- **Word Problem of the Day:** Addition and Subtraction Set 1A
- **Early Finishers:** U-Know games, place value games, color by number, "lucky number" project

SCIENCE

Standards

SC.5.N.1.1 SC.5.N.1.6 SC.5.N.2.1

LEARNING TARGET: I can recognize that science is based on observations that are testable.

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Lesson

Whole Group:

- Justin's new dog_ SW will read through the story with T
- formative grade

Activity:

- SW cut and paste the parts of the experiment into the mini board sorting the different steps of the scientific method.

Science

Attachments

Science

JustinsNewDogActivity.docx

Objective

Standards

SC.5.N.1.1 SC.5.N.1.6 SC.5.N.2.1

LEARNING TARGET: I can recognize that science is based on observations that are testable.

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JustinsNewDogActivity (1).docx